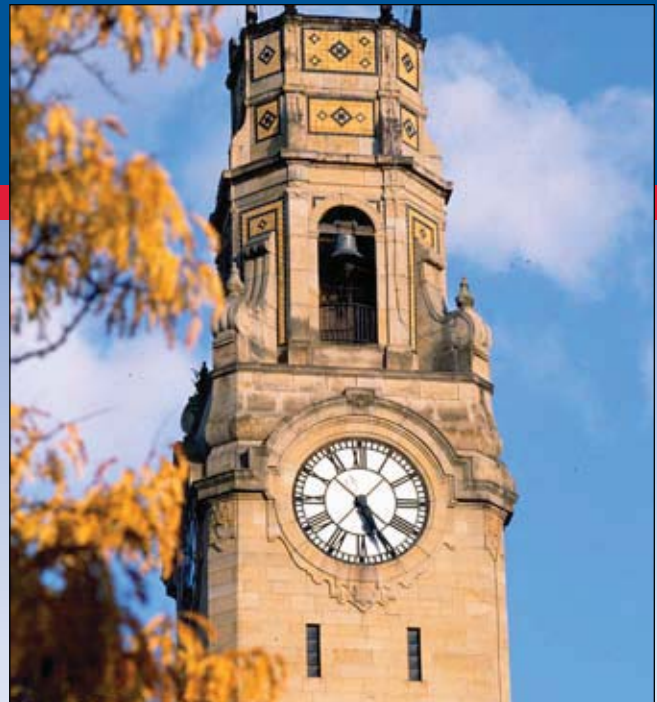


THE SEARCH FOR A PRESIDENT

The Board of Trustees of the University of Detroit Mercy (UDM) announces the search for its next president and encourages nominations and applications from outstanding individuals. With a distinguished history of educational accomplishment and a long-standing tradition of service to the community, UDM is a vibrant resource for the City of Detroit and the State of Michigan. The next president has a unique opportunity to build on past University accomplishments, nurture the current engagement of UDM's people and programs, and provide transformational leadership for the future of this fine comprehensive urban Catholic university. A new president will be asked to reflect UDM's vitality through an energized leadership role, taking a prominent place in the economic renewal and urban renaissance of the greater Detroit region.

The new president will succeed Gerard L. Stockhausen, S.J., Ph.D., who is stepping down on June 30, 2010, to become the Executive Assistant to the President and Director of Planning for the Jesuit Conference in Washington, DC. Prior to his appointment as president in 2004, Father Stockhausen served as UDM's VPAA and Provost for four years. The interim presidential appointment of Michael Joseph affords an effective working transition through the conclusion of the search and to a point when permanent new leadership will take office.



Mission Statement

The University of Detroit Mercy, a Catholic university in the Jesuit and Mercy traditions, exists to provide excellent student-centered undergraduate and graduate education in the urban context. A UDM education seeks to integrate the intellectual, spiritual, ethical, and social development of our students.

ABOUT UDM

In 1990, the University of Detroit and Mercy College of Detroit consolidated their resources and operations to establish the University of Detroit Mercy. With founding dates of 1877 and 1941 respectively, the rich academic legacies of these two institutions now provide a single clarion voice as the largest Catholic university in Michigan. The University operates three campuses: the McNichols Campus in northwest Detroit, and the Riverfront and Corktown Campuses in or near downtown Detroit. The Society of Jesus (Jesuits) and the Religious Sisters of Mercy continue to serve as Sponsors of UDM and the partnership forged by the separate religious orders has created a vibrant comprehensive university. Both religious orders, known for their high quality of education and charisms related to service and social justice, are united in their sense of institutional mission. As a result, the UDM experience focuses on students' intellectual, spiritual, ethical, and social growth.

UDM offers a distinctive array of more than 100 undergraduate, graduate, and professional programs available through seven interdependent Schools and Colleges. While all seven share elements of a common vision, each has a distinctive profile that contributes directly to the comprehensive nature and overall strength of the University.



School of Architecture

The School of Architecture (SOA) provides a student-centered, professional architecture education focusing on design excellence in an urban context. Students apply their learning in real-world experiences through a mandatory cooperative education program and optional international studies programs. The SOA also provides assistance to the community through its design studios and through the award-winning Detroit Collaborative Design Center.

Student enrollment: Undergraduate 216 Graduate 64

Accredited by:
The National Architectural Accrediting Board (NAAB)

College of Business Administration

The College of Business Administration prepares students to serve business organizations and society with competence, compassion and conscience. The teaching of ethics is integrated throughout the curriculum, and students are required to complete a service-learning experience. UDM's CBA is the only private institution in Michigan with an AACSB accreditation—the highest accreditation obtainable by undergraduate and graduate business programs. The College has an active alumni network, which supports students' career goals through mentoring, class presentations and other activities.

Student enrollment: Undergraduate 239 Graduate 170

Accredited by:
The Association to Advance Collegiate Schools of Business (AACSB International)

School of Dentistry

The School of Dentistry (SOD) prepares scientifically based, socially and ethically sensitive oral health professionals through its rigorous curriculum and clinical practice,



academic research, and community service. With nearly 2,000 applicants for fewer than 100 slots in each entering class, the School of Dentistry is widely respected for its quality programs. The School's Class of 2011 earned a 100 percent pass rate for the National Board Part I exam. At its new

Corktown location, the SOD offers state-of-the-art clinical facilities and enhanced technology in the classroom. The Dental School also is recognized for service to the community through accessible dental screenings in schools, hospitals, nursing homes and other community agencies in the region.

Student enrollment: Undergraduate 75 Graduate 385

Accredited by:
Commission on Dental Accreditation of the American Dental Association

College of Engineering and Science

The College of Engineering & Science (CE&S) prepares students in the fields of engineering and the sciences through theory and practice with a strong foundation in the liberal arts. As a result, CE&S students and faculty are intensely engaged with the community of practice in Detroit's industrial, scientific and educational enterprises. Mandatory cooperative education assignments provide practical experiences for engineering students while optional research opportunities are available to science students. Special advising is offered to students interested in advancing to medical or dental school. Faculty and students regularly win regional, national, and international awards and competitions. The College's student population reflects a high ethnic diversity. One-third of engineering majors are women, compared to the national average of 20 percent. The College has also been at the forefront in developing innovative curriculum in electrical and computer engineering, entrepreneurship, advanced electrical vehicle and architectural engineering.

Student enrollment: Undergraduate 730 Graduate 137

Accredited/approved by:
Engineering Accreditation Commission of ABET
American Chemical Society



College of Health Professions

UDM's College of Health Professions (CHP) and the McAuley School of Nursing (MSON) prepare students to become health care professionals who are committed to providing high quality, cost-effective health care in an urban context. Due to its rigorous curriculum and clinical training, the College graduates individuals who are highly regarded by regional health care employers; over 90 percent of UDM health professions students have jobs or are enrolled in graduate school within six months of graduation. UDM's nursing program is the only nursing program in the state with a mandatory cooperative education requirement. The College has developed partnerships with 19 hospitals/health care systems for onsite delivery of a RN/BSN Degree Completion program. The College also initiated the first online program at UDM in partnership with a national health care system. In addition, many health professions students and faculty members volunteer at the MSON-sponsored McAuley Health Center, which provides health care and health promotion for uninsured or underinsured individuals.

Student Enrollment: Undergraduate 985 Graduate 378

Accredited by:

Commission on Collegiate Nursing Education Michigan Board of Nursing
Council on Accreditation of Nurse Anesthesia Education Program
Accreditation Review Commission on Education for the Physician Assistant

College of the Liberal Arts & Education (CLAE)

CLAE is responsible for the delivery of most of the University's core curriculum, which serves as the liberal arts foundation for all undergraduate studies. The College also offers degrees in the humanities, education, and the social and behavioral sciences. The College recently consolidated its Criminal Justice, Computer Information Systems, and Intelligence Analysis programs into a state-of-the-art Center for



Cyber Security and Intelligence Studies. Students and faculty provide accessible psychological and counseling services in CLAE's Psychology and Counseling clinics. In addition, the College currently offers a range of free social services to residents of Highland Park, a low-income community on Detroit's border.

Student Enrollment: Undergraduate 797 Graduate 571

Accredited by:

CACREP
State of Michigan Board of Education
American Psychological Association (APA)
Council on Social Work Education

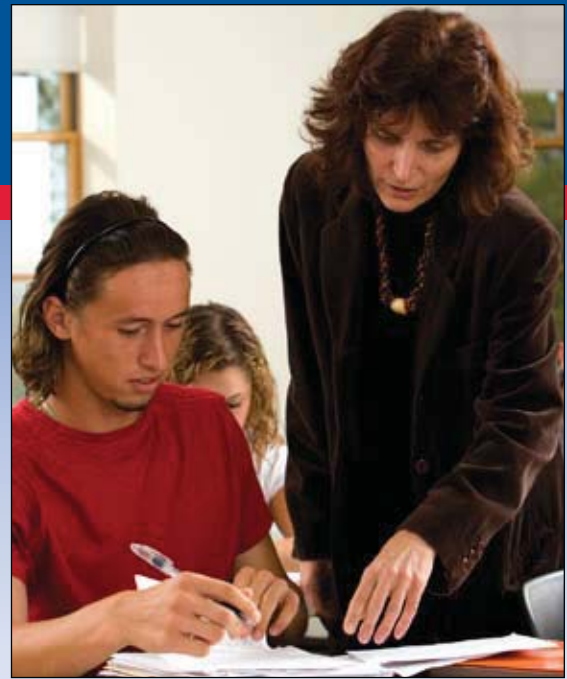
School of Law

With an historical footprint of excellence and service, the innovative curriculum at UDM's School of Law is redefining legal education. In addition to nine pro-bono legal aid clinics, the School provides extensive internship and externship opportunities and public interest fellowships for its students, allowing them to develop legal skills while performing a service for those in need. In 2007, the School launched the Law Firm Program, an innovative curriculum for third-year students that simulates the real practice of law in a classroom setting. As a pioneer in joint degree programming, UDM law is known for championing cross-cultural legal studies. The School's Degrees of Americas program provides opportunities to earn joint or multiple law degrees in a condensed timeframe from UDM and law schools in Canada (University of Windsor) and Mexico (Instituto Tecnológico y de Estudios Superiores de Moterrey). The Degrees program also enhances the general curriculum with specialized international courses taught by Mexican and Canadian professors. Through a curriculum that integrates theory, doctrine and practice, UDM School of Law prepares students for the practice of law.

Student Enrollment: First Professional Students 731

Accredited by:

American Bar Association
The Association of American Law Schools (AALS)



A Culture of Service

A prominent feature of UDM's community is the culture of service that has spanned generations of students and faculty and continues to grow through increased participation. Students come to UDM at all program levels to learn across academic disciplines and, in the process, they learn to serve. Service is deeply imbedded in the fabric of the University, providing a platform for UDM's effectiveness to educate in the urban context. Whether reflected in the University's ability to be an influential partner in Detroit's revitalization, the programming of an individual School or College that contributes to a neighborhood need, or an individual student's decision to help improve the welfare of someone less fortunate, the active process of serving others is central to life at the University of Detroit Mercy. Approximately 70 courses throughout the curriculum incorporate service learning in their syllabi, and approximately 1,200 student volunteers provide service in conjunction with nearly 140 Detroit-area community agencies each year. In recognition of its community service, UDM was named to the 2009 President's Higher Education Community Service Honor Roll, the highest federal recognition a college or university can receive for its commitment to volunteering, service-learning, and civic engagement.

Faculty

Regardless of the School or College, the strength of UDM's academic program is reflected in the quality of its faculty, a group that develops close teaching and mentoring relationships with students, while maintaining significant scholarship and research activity within their own disciplines. As a group, the faculty portrays and advances the primacy of the academic program in the life of the University. A 13:1 student/faculty ratio and relatively small classes (averaging 20 students per class) help to guarantee that faculty members have the opportunity for regular one-on-one interac-

tion with most students. In addition to classroom and clinic interactions, faculty members extend their scholarly interests by regularly involving students in independent research and service learning activities. The full-time faculty (328) is complemented in many areas by an adjunct faculty (379), especially where a perspective on the practical application of theory is important within the curriculum. About 87 percent of full-time faculty hold the terminal degree appropriate to their field. The University currently has seven faculty members who have been Fulbright Scholars during their tenure at UDM. All full-time faculty, with the exception of those in the Schools of Law and Dentistry, are represented by the University of Detroit Mercy Professors' Union (UDMPU).

Students

The majority of UDM students come from southeastern Michigan, though an increasing number are matriculating from the areas beyond Detroit and selected areas across the United States. The student profile reflects a broad range of social and economic backgrounds in which 24 percent represent themselves as members of minority groups and 10 percent are international students. Given UDM's current and future dependence on tuition from enrollment growth, enrollment management is a key ingredient in any description of the University's vitality. Total headcount enrollment this year is 5,585 of which 3,149 are undergraduates, 1,345 are graduate students, and 1,091 are enrolled in the professional schools of law and dentistry, both of which remain selective and fully subscribed. Approximately 800 students live in campus residence facilities on the McNichols Campus, which has experienced a steady growth in full-time traditional undergraduate students during the past seven years. Over the same period, average ACT scores have risen to just under 24 with a conditional admit rate of six percent, emphasizing UDM's ongoing commitment to educate a diverse student body. Almost 80 percent of all UDM students receive some

form of financial aid. With a strategic target of 3,000 full time undergraduates by 2013 (currently 2,366), there continues to be a need for significant growth in the student body.

Student Experience

An array of co-curricular and extra-curricular activities support UDM’s educational mission to integrate the intellectual, spiritual, ethical, and social development of its students.

- UDM’s Cooperative Education and Career Center is a nationally recognized program that supports approximately 400 undergraduate students annually in career-related salaried positions.
- The University Ministry provides regular and frequent opportunity for students of all faiths for prayer, reflection, service and growth. Whether one-on-one or in small or large group settings, the Ministry’s sponsored activities are integral to UDM’s mission.
- Dozens of clubs and organizations bring students together with the chance to build leadership skills; ethnic and religious associations enable the sharing of culture and values throughout the University community; professional organizations sponsor student chapters that bridge the classroom with a variety of career opportunities.
- The UDM athletic program provides the student body and the larger metropolitan community with a special point of public pride in the University. The Titan Athletic program has expanded recently to include men’s and women’s lacrosse, and men’s tennis. Today, 15 of 19 intercollegiate teams at UDM participate in the Horizon League and all teams play at the NCAA Division I level.

Additional information about UDM’s people and programs can be found at www.udmercy.edu.



THE AGENDA FOR A NEW PRESIDENT

Expectations for new presidential leadership are as varied as the comprehensive nature of the University, but a unifying theme unites UDM’s ambitions. A fundamental desire to see the University of Detroit Mercy flourish and thrive brings all constituencies to a common threshold of anticipation for new leadership. Integrating UDM’s comprehensive academic profile, its urban location, its distinctive competency to serve others, and its Catholic identity into a preeminent institution of higher education are all central to a new president’s agenda. In that regard, the new president will be expected to become a visible leader in Detroit, the metro region and the state of Michigan, as well as within the University community.

The opportunity to lead UDM to a new level of qualitative and quantitative accomplishment is extraordinary. Recent improvement of UDM’s financial condition has resulted from strong fiscal management and close monitoring of a modest resource base, which must be continued. Increasing enrollment revenues is essential but will, in turn, depend on an inspiring vision for sustaining current strengths while building new initiatives. Most believe that acceptance of the vision will spring from a leadership style that is passionate and effective in developing consensus within the UDM community. And finally, the implementation of that vision will return to a dependence on maintaining financial equilibrium. Articulation of an exciting collaborative plan, University-wide agreement on strategic objectives, and a sustainable financial base are all crucial.

As a result, the Search Committee has identified a number of specific areas in which the new president will be expected to provide engaged leadership. The agenda for the new president includes but is not limited to:

Strengthening the University Community—Although faculty, staff, and students are spread across seven Schools and Colleges, located on three campuses, and immersed in distinctly different academic disciplines, a new president has an opportunity to coalesce the elements of this comprehensive program into a more unified educational resource. The visibility of the president on all three campuses, outward expressions of interest in all facets of the University family, and an ability to communicate effectively across all stakeholder groups will be welcomed. The foundation for generating momentum around UDM’s future will be fostered by building trust, reinforcing credibility, and reflecting transparency in decision making. However comprehensive, UDM still has the distinct advantage to advance as “one University.” Of particular interest within the UDM community is the quality of student life and the overall welfare of the undergraduate student body. Student perception of the need to strengthen their support services can be remedied, in part, by a clear

focus on students' needs and satisfaction. A unified community of trustees, faculty, and staff, led by the president and working together toward common goals with regard to student welfare, will help to engage a program sensitive to the needs of the UDM students.

Extending UDM's Influence—The new president must be active in providing an energized and engaged public "face" of the University. Whether contributing as an influential partner in the planning for Detroit's future, engaging UDM's alumni in support of alma mater, energizing prospective students and their families, presenting the University's distinctions within the national fabric of higher education, or generally establishing a public and visible UDM presence, there is a significant role for the new president in this area. Among its various publics, the University needs to be more widely appreciated for its accomplishments and more frequently turned to as an influential resource. The president's voice trumps all others in raising the University's visibility.

Advancing a Fresh Vision—Recent thinking at the University has resulted in a strategic plan that extends through 2013, but it is generally agreed that the plan has enjoyed limited ownership. While the plan includes several objectives that a new president may find attractive, many believe it lacks credibility due to limited follow-through and implementation. Progress on a capital campaign, development of selected online access to academic programs, realization of deferred maintenance and new construction projects, and the further refinement of core curriculum all remain as works in progress. A president willing to strategize openly and lead the planning discourse across all facets of the University family can engage acceptance of a plan's objectives and spark new energy around their engagement. New leadership will be expected to listen carefully to the current themes at UDM and to move quickly to integrate those themes with new ideas, advancing a fresh vision for achievement and progress. UDM cannot remain in a state of status quo.

Capitalizing on Shared Governance—A new framework for the process of shared governance was approved by the entire University community (faculty, administration, and trustees) in 2007. Still in its infancy, UDM's governance process will benefit from presidential leadership that understands the value of working in a positive climate of shared responsibility and accountability. Experience in capitalizing on the ideas, talents, and energies from the full range of human resources available in the University community will enhance new leadership's opportunity to move UDM forward. All constituencies recognize that with improved communication and information sharing, creative institutional achievement can be realized.

Sustaining Enrollment Growth—The need for continued growth of the student body provides an ambitious roadmap for the next president. An understanding of admissions and financial aid, as reflected in the enrollment of undergraduate, graduate, and professional students, will be primary to the University's welfare. Retention is also a critical factor at UDM and strengthening the academic experience of continuing students is an important component of the enrollment management plan.

Building Fund-raising Initiatives—The new president will necessarily assume the role of "chief fund raiser" at UDM, leading all philanthropic efforts. There is common agreement that the resource base must grow if the University is to be successful, including significant increases in the endowment, the annual fund, support for start-up initiatives, and the realization of much needed capital projects. UDM raises approximately \$10M annually in cash, pledges, and government grants. The unrestricted annual fund totals \$800,000. The University is in the quiet phase of a \$130M capital campaign, awaiting a new president's analysis and involvement.

Maintaining Financial Equilibrium—Fundamental dependence on annual revenue streams requires that the president provide strong financial stewardship for current operations to insure future operational efficiency and excellence. Sound business practices underscore the importance of careful assessment of all aspects of the UDM program. Prioritizing internal needs and opportunities in the face of finite resources will require thoughtful management. The new president will be expected to bring strong financial acumen and fiscal stewardship to UDM. Current endowment of \$23M supports an operating budget of \$126M.

Strengthening Board Involvement—A transition to new Board leadership is occurring as this search is launched. The trustees will look to the new president for assistance with their own leadership transition and with ongoing Board development. Motivated by the Board's interest in implementing the best possible formula for their engagement, the president will work with a new chair to contemplate a program of continuing education and best governance practices for the trustees. To enhance UDM's overall welfare, the president must interpret effective shared governance practices among and between all constituent groups.

Assessing the Organizational Structure and Leadership Team—Given the complexity of the academic administration, strong administrative leadership is required in many areas of the operation and often in more than one location. Such is the case at UDM, where our nucleus of talented and committed vice presidents and deans will be instrumental in

supporting the new president's effectiveness. The alignment and organizational structure of the senior administrative team will deserve the review and analysis of a new leader. The next president will have an opportunity to blend and empower the leadership team to work vigorously on behalf of the future operating agenda, maximizing their leadership skills and their impact on their respective spheres of responsibility.

DESIRED ATTRIBUTES OF THE NEXT UDM PRESIDENT

The next president will bring integrity of the highest order to every aspect of his/her professional and personal life, high energy, and an uncompromised work ethic. In addition, the Search Committee expects to attract candidates who model leadership that is reflective of Jesuit and Mercy values, and who embrace the style and substance of Catholic higher education. While the search committee is eager to consider many possible pathways to the UDM presidency, the strength of preparation as reflected in strong academic credentials will be preferred. The candidate of choice will be a tireless advocate for higher education's impact in the urban setting and will bring experience that reflects the distinctive qualities of the comprehensive urban university. Also valued are personal characteristics of approachability, authenticity, warmth, and a sense of humor. In addition, the successful UDM president will be:

- A visionary leader, whose creative outlook will help to transform the University of Detroit Mercy and inspire others to engage in the effort, while advancing the University's Catholic identity and the values of the Jesuit and Mercy Sponsors;
- A person who values teaching, learning, and scholarship and who will openly reinforce the centrality of the academic program at UDM;
- A gifted communicator, who can build relationships with ease, will be visible and influential with all of UDM's constituencies, and will become an engaged and influential partner in the greater Detroit area;
- A strategic thinker and planner, who will identify existing strengths, nurture creative priorities, build consensus around future objectives, and implement appropriate change;
- An effective fund raiser, able to build a more robust culture of philanthropy at UDM and generate increased contributions;
- A person who is effective in an environment of shared governance and a program of collective bargaining;

- A person knowledgeable about major issues facing higher education including the challenges of enrollment management, the importance of academic freedom, and the complexities of the comprehensive university;
- An enthusiastic presence on all UDM campuses, actively engaged in the student-centeredness of all programs;
- A person of intercultural competence, committed to diversity in its many forms;
- A gifted manager and careful listener, able to empower a senior leadership team and enable the University's human resource;
- A person of financial acumen, who will balance energetic ambition with the realism of finite resources.

THE PROCESS OF APPLICATION

The UDM Search Committee will be evaluating application materials on a rolling basis throughout the summer months and will begin to narrow the candidate pool mid-August. Although applications will be accepted until the time that a new president is selected, candidates should submit materials by August 26 for the most favorable consideration. The new president will be invited to begin work as soon as possible following the completion of the search in 2010, but no later than July 1, 2011.

Thomas B. Courtice of Academic Search, Inc. is assisting with this search. Nominators or prospective candidates may contact him at tom.courtice@academic-search.com or at 614-405-9209. Applications should be addressed to:

Mr. Carl Camden, Chair
Presidential Search Committee
University of Detroit Mercy

Submit electronically to: UDMPres@academic-search.com.

All applications will be received in full confidence. Materials should include a letter of candidacy that responds to the agenda for new leadership and the desired attributes for a new president; a complete CV or resume; and the names and contact information (phone and e-mail) of three references, none of whom will be contacted until a later stage of the search nor without the formal permission of the candidate.

The University of Detroit Mercy is an Equal Opportunity/Affirmative Action Employer with a diverse faculty and student body, welcoming persons of all backgrounds.

Degrees offered at University of Detroit Mercy

School of Architecture

- Bachelor of Science in Architecture
- Master of Architecture (5-Year Program)
- Master of Community Development
- Bachelor of Arts in Digital Media Studies
- Bachelor of Architectural Engineering (in conjunction with College of Engineering & Science, beginning Fall 2010)

College of Business Administration

- Bachelor of Science in Business Administration with concentrations in finance, international business, management, decision sciences, and marketing
- Master of Business Administration
- Executive MBA
- Global Entrepreneurial MBA
- MBA with concentration in Health Care
- MBA/Juris Doctor (joint program with School of Law)
- Master of Science in Business Turnaround Management

School of Dentistry

- Doctor of Dental Surgery
- Bachelor of Science in Dental Hygiene
- Seven-Year DDS/BS Program
- Program for Graduates of Foreign Dental Schools (DDS)
- Postdoctoral Program in Endodontics
- Postdoctoral Program in Orthodontics
- Postdoctoral Program in Periodontics

College of Engineering & Science

- Bachelor of Civil Engineering
- Bachelor of Electrical Engineering

- Bachelor of Mechanical Engineering
- Bachelor of Manufacturing Engineering
- Bachelor of Engineering
- Bachelor of Architectural Engineering (Fall 2010)
- Bachelor of Science in
 - Biology
 - Chemistry
 - Biochemistry
 - Mathematics
- Bachelor of Science in Computer Science
- Seven-Year BS/DDS
- Bachelor of Arts in
 - Chemistry
 - Mathematics
- Master of Engineering
 - Civil & Environmental Engineering
 - Electrical Engineering
 - Mechanical Engineering
- Master of Science in Chemistry
- Master of Science in Computer Science
- Master of Arts in the Teaching of Mathematics
- Master of Engineering Management
- Master of Science in Product Development
- Doctor of Engineering
 - Civil & Environmental Engineering
 - Electrical Engineering
 - Mechanical Engineering

College of Liberal Arts & Education

- Master of Arts in Addictions Counseling
- Bachelor of Arts in Addiction Studies
- Bachelor of Arts in Communication Studies
- Master of Arts in Community Counseling
- Bachelor of Science in Computer Information Systems
- Master of Science in Computer Information Systems
- Bachelor of Science in Criminal Justice
- Master of Arts in Criminal Justice
- Master of Arts in Curriculum Instruction
- Bachelor of Arts in Economics
- Master of Arts in Economics
- Master of Arts in Educational Administration
- Bachelor of Arts in Elementary Education
- Bachelor of Arts in English
- Master of Arts in Financial Economics
- Bachelor of Arts in History
- Bachelor of Science in Human Services

College of Health Professions

- Bachelor of Science in Nursing
- BSN Completion Program for RNs
- Second Degree Option BSN Program
- Master of Science in Nursing - 4 tracks
 - Family Nurse Practitioner
 - Health Systems Management
 - Nursing Education
 - Clinical Nurse Leader

- Master of Arts in Information Assurance
- Master of Arts in Intelligence Analysis
- Bachelor of Arts in Legal Administration
- Bachelor of Arts in Liberal Studies
- Master of Arts in Liberal Studies
- Bachelor of Arts in Philosophy
- Bachelor of Arts in Political Science
- Master of Arts in Clinical Psychology
- Doctor of Philosophy in Clinical Psychology
- Bachelor of Arts in Developmental Psychology
- Bachelor of Arts in General Psychology
- Master of Arts in Industrial/Organizational Psychology
- Specialist in School Psychology
- Bachelor of Arts in Religious Studies
- Master of Arts in Religious Studies
- Master of Arts in School Counseling
- Master of Arts in School Counselor Endorsement
- Master of Science in Security Administration
- Bachelor of Social Work
- Bachelor of Arts in Sociology
- Bachelor of Science in Special Education-Emotionally Impaired/Behaviorally Disordered
- Bachelor of Science in Special Education-Learning Disabilities
- Bachelor of Arts in Secondary Education
- Master of Arts in Special Education
- Bachelor of Arts in Theatre
- Bachelor of Fine Arts in Theatre

School of Law

- Master of Arts in Addictions Counseling
- Bachelor of Arts in Addiction Studies
- Bachelor of Arts in Communication Studies
- Master of Arts in Community Counseling
- Bachelor of Science in Computer Information Systems
- Master of Science in Computer Information Systems
- Bachelor of Science in Criminal Justice
- Master of Arts in Criminal Justice
- Master of Arts in Curriculum Instruction
- Bachelor of Arts in Economics
- Master of Arts in Economics
- Master of Arts in Educational Administration
- Bachelor of Arts in Elementary Education
- Bachelor of Arts in English
- Master of Arts in Financial Economics
- Bachelor of Arts in History
- Bachelor of Science in Human Services
- Master of Arts in Information Assurance
- Master of Arts in Intelligence Analysis
- Bachelor of Arts in Legal Administration
- Bachelor of Arts in Liberal Studies
- Master of Arts in Liberal Studies
- Bachelor of Arts in Philosophy
- Bachelor of Arts in Political Science
- Master of Arts in Clinical Psychology
- Doctor of Philosophy in Clinical Psychology
- Bachelor of Arts in Developmental Psychology
- Bachelor of Arts in General Psychology
- Master of Arts in Industrial/Organizational Psychology
- Specialist in School Psychology
- Bachelor of Arts in Religious Studies
- Master of Arts in Religious Studies
- Master of Arts in School Counseling
- Master of Arts in School Counselor Endorsement
- Master of Science in Security Administration
- Bachelor of Social Work
- Bachelor of Arts in Sociology
- Bachelor of Science in Special Education-Emotionally Impaired/Behaviorally Disordered
- Bachelor of Science in Special Education-Learning Disabilities
- Bachelor of Arts in Secondary Education
- Master of Arts in Special Education
- Bachelor of Arts in Theatre
- Bachelor of Fine Arts in Theatre
- Law (Juris Doctor)
- J.D./LL.B.
- J.D./M.B.A.