



Channel Islands
CALIFORNIA STATE UNIVERSITY

California State University Channel Islands

Search for the

Associate Dean and Director of Clinical Experiences and Partnerships

Position and Institutional Profile

California State University Channel Islands (CSUCI) invites confidential inquiries, nominations, and applications for the position of Associate Dean and Director of Clinical Experiences and Partnerships. The Associate Dean is a key report to the Dean of Education, Brian Sevier, and will be an energetic, creative, and collaborative individual ready to build new partnerships for the School and develop opportunities for CSUCI students. The search is open and international in its outreach.

The University and its Mission

Founded in 2002, [California State University Channel Islands \(CSUCI\)](#) is the newest campus in the 23-campus California State University system, the largest public university system in the U.S. The University is located halfway between Santa Barbara and Los Angeles and is 10 minutes from the Pacific Ocean. The mission of the CSU includes preparing significant numbers of educated, responsible people to contribute to California's economy, culture, and future. The original buildings on the CSUCI campus date from 1934 and President Franklin D. Roosevelt's New Deal. The campus itself

represents a forty-year effort to bring a four-year public university to the region to serve its residents.

The current student body is 50% Hispanic, 49% Pell Recipients, and 59% first-generation college students. Over half of the undergraduates are transfers from community colleges. Graduate and credential programs are designed to meet the needs of working adults. In short, the CSUCI student body reflects the people of the region and of California.

Mission Statement

Placing students at the center of the educational experience, California State University Channel Islands provides undergraduate and graduate education that facilitates learning within and across disciplines through integrative approaches, emphasizes experiential and service learning, and graduates students with multicultural and international perspectives.

Academics

California State University Channel Islands graduated its largest class yet in Spring 2018. Overall, CSUCI now enrolls more than 7,000 students, including nearly 300 graduate and post-baccalaureate students, at its main campus and three satellite campuses. CSUCI offers 27 undergraduate majors, 7 graduate degrees, a joint doctorate in educational leadership, and a variety of certificate and teaching credential programs. In addition to the School of Education, the Division of Academic Affairs ([information on all programs](#)) includes:

- [Arts and Sciences](#) includes undergraduate majors and minors in 20 disciplines across the arts, humanities, sciences, and social sciences. The interdisciplinary nature of A&S programs uniquely prepares students to make significant contributions in the 21st century. The School is dedicated to providing undergraduate students research experiences and opportunities to engage in community service and experiential learning. CSUCI offers a wide variety of excellent programs and classes as well as a number of exciting international learning experiences.

- [The Martin V. Smith School of Business and Economics](#) has a liberal arts and interdisciplinary focus. It is built on the five Cs: critical thinking, collaboration, communication, conduct, and competencies. Students learn the fundamental principles of accounting, economics, finance, information systems, management, and marketing as applied in a variety of organizational settings. A distinguishing aspect of the Business and Economics Program is the requirement to take courses developed in conjunction with disciplines outside the traditional business curriculum.
- [Extended University](#) responds to important needs in the community for continuing access to higher education and provides overall support for the University's commitment to lifelong learning. Extended University serves individuals throughout their career life cycles, especially as working professionals and busy adults, with job skills training, career upgrades, professional certifications, and accelerated courses of study in accessible formats at convenient times and locations. The Osher Lifelong Learning Institute, a hallmark program for mature learners, has enriched the intellectual life of the community since its inception in 2004.
- [The John Spoor Broome Library](#) enhances the CSUCI mission of interdisciplinary, international, multicultural, and service learning by planning and promoting the use of collections and services and supports student learning via its robust information literacy program. The Library's mission is to enhance CSUCI's mission through active collaboration with students, faculty, and staff in developing its range of services.

At present, CSUCI is poised to continue to grow in size and renown, while maintaining one of the most thoroughly student-focused learning environments in public higher education. CSUCI embeds its mission in faculty-led and directed [Mission Centers](#): the Center for Community Engagement, the Center for International Affairs, and the Center for Multicultural Engagement. Other institutes reflecting partnerships with the community, an entrepreneurial spirit, and a penchant for innovative learning environments include the California Institute for Social Business, the Henry L. "Hank" Lacayo Institute for Workforce and Community Studies, and the Entrepreneurship & Small Business Institute.

CSUCI prides itself on a pattern of identifying student and community needs, finding resources, and building programs to address those needs: indeed, this is the pattern begun during the 40-year effort to bring a public four-year university to the region. Two initiatives illustrating this pattern are outlined below:

- CSUCI continues to investigate and address issues affecting retention and academic success. This has led to garnering resources, primarily through grant-writing, to develop interventions. For instance, First Year Experience (FYE) integrates multiple high-impact practices: thematic critical thinking First Year Seminars taught in Learning Communities with writing-intensive English composition classes, supported by embedded peer mentors who facilitate small co-curricular Dolphin Interest Groups (DIGs) aimed at facilitating the transition to university life.
- [Student research](#): Faculty have engaged undergraduate students in research activities since the first years of the university, marked by the success of CSUCI teams in the CSU Student Research Competition. In 2008 the first Student Research Symposium was celebrated; this grew into CSUCI's annual [Sage Student Research Conference](#): the 10th annual conference in 2018 featured research presentations by 450 students who had been guided by 50 faculty mentors. CSUCI is now known for fostering research opportunities for undergraduate as well as graduate students. For instance, a unique partnership between the National Park Service and the University is seen in the [CSUCI Santa Rosa Island Research Station](#), providing students, faculty, researchers, and the local community with resources and opportunities to engage in natural and cultural resource-based research and education.

CSUCI's pattern of identifying need, securing resources, and building programs is further exemplified by the University's embrace of CSUCI's Hispanic-Serving Institution designation, first achieved in 2010.

Student-Centered Learning and Student Activities

CSUCI is a student-centered university, committed to academic excellence, civic engagement, environmental responsibility, and leadership. The student to faculty ratio is 21:1 with 162 Tenure Track faculty and 311 lecturers. With a singular commitment to student success, CSUCI strives for innovative practices and excellence within the disciplines and welcomes students as active partners in a distinctive education experience. CSUCI seeks students who enjoy a campus environment where their voices and beliefs are embraced, valued, and respected. Students are educated to think critically, work in teams, and tackle problems in their community and the real world using interdisciplinary approaches. Students are embedded in the classroom as peer mentors in a variety of contexts. They conduct meaningful discussion, research, and exploration, and work closely with expert lecturers and tenure-track faculty to make a difference. CSUCI aims to graduate students possessing an education of sufficient

breadth and depth to appreciate and interpret the natural, social, and aesthetic worlds, and to address the highly complex issues facing societies.

To learn more about why students choose to enroll at CSUCI, visit www.csuci.edu/about/get-to-know-ci/whyci.htm.

Distinctive Aspects of CSU Channel Islands

As the youngest campus in the CSU system, CSUCI has the unique responsibility of creatively fostering the growth in campus facilities needed to reach a target student body size of 15,000. The campus leadership has embraced a model of public-private partnerships: a recent example is the sale of the University Glen apartments and Town Center to a global real estate investment company. Another reflection of the long-standing community desire for and support of a public university is the engagement of the civic and business community. [University Advancement](#) and others cultivate relationships with those interested in supporting the University in a variety of ways, as demonstrated by the membership of individuals on the CSUCI Foundation Board. Some distinctions not mentioned earlier in this profile include the following.

- The University:
 - Placed on the President's Higher Education Community Service Honor Roll for six years.
 - Ranked by the nonprofit *Washington Monthly* as the "Best Bang for the Buck – West" in 2018, which recognizes colleges and universities that help non-wealthy students attain marketable degrees at affordable prices.
 - Ranked among Top 25 Public Schools Regional Universities West by U.S. News & World Report in 2018.
 - Recognized as a Tree Campus USA for a sixth time in 2018.
 - Ranked CSUCI's Nursing Program 12th best in the state by RegisteredNursing.Org and 18th in the category of Top 25 Public Regional Universities (West) by US News & World Report in 2018.
 - Ranked 9th safest campus in the country by CollegeStats.org.
 - Named a "Military Friendly School" by *G.I. Jobs* magazine three times.
 - Created two "Z-Majors," which are majors that use quality, free, and readily available educational resources, thus eliminating the costs of textbooks associated with their majors. CSUCI is the first in the CSU System to develop undergraduate "Z-Majors."
 - Generated a total of \$296.8 million in economic output for the County and \$517.2 million in California for 2016 (most recent data).

- Re-accredited in 2015 by the Western Association of Schools and Colleges through 2024.
- Faculty and students:
 - Collaborative faculty-student research projects consistently win awards at both the state and national levels.
 - Students repeatedly dominate the top awards at the CSU Media Arts Festival.
 - Faculty have been recognized with national awards for college-level teaching, authorship, and service to their disciplines.
 - Faculty are active in grant-writing: representative grants awarded include several HSI grants and multiple NSF Noyce, CAREER, Climate Change, and REU grants as well as grants awarded by foundations and regional entities.
 - Students have won Goldwater Awards, REU placements, admission to prestigious graduate programs, and employment with desirable companies.
 - Students contributed over 40,000 hours to the community through research and other [service](#) in 2017–2018, representing an economic benefit of more than \$1,200,000 to the community.

The Campus and the Region

CSU Channel Islands is located in Ventura County, midway between Los Angeles and Santa Barbara on the Southern California coast. The campus sits on the eastern edge of the Oxnard Plain, nestled in the western hills of the Santa Monica Mountains – 10 miles from the Pacific Ocean – a vibrant area at the interface of urban, agricultural, and coastal California.

The main campus is a unique historical site. The original Spanish mission-style buildings date from 1934 and President Franklin D. Roosevelt’s New Deal. When classes began in 2002, the campus was a 634-acre facility, with one- to two-story buildings organized around two primary quads. CSUCI saw remarkable physical growth during its first decade, doubling in size to over 1,200 acres and completing more than \$233 million in building and renovation projects.

University Glen, an adjacent housing community on the east end of campus, offers apartments, town homes, and single-family residences available for rental or purchase.

Many University administrators, faculty, and staff make the University Glen their home. The [University Glen Town Center](#), also located in the Glen, houses over 100 juniors, seniors, and graduate students in studio, one-bedroom, and two-bedroom apartments, and is home to the University bookstore and various eateries.

For a virtual tour of campus, visit www.youvisit.com/csuci.

CSU Channel Islands' location provides a plethora of educational and recreational opportunities. From the main campus in Camarillo, an hour's travel by car or train brings one to the dynamic global city of Los Angeles, with its world-class museums, restaurants, performing arts offerings, and diverse communities. Santa Barbara lies less than an hour in the opposite direction. CSUCI itself is ten minutes from downtown Camarillo. The University is set on rich agricultural land surrounded by lemon groves and strawberry and raspberry fields. Nearby features include biotech and other technology-oriented companies, a thriving arts scene, a military base, a working harbor, extensive agriculture, and world-class coastal and mountain recreation. The University has developed long-term relationships comprising everything from joint research projects to community-based service learning opportunities with several sectors of our region.

The School of Education

The [School of Education](#) has approximately 15 full-time faculty, 55 part-time faculty, 14 staff, and over 900 students. Undergraduate degree programs are offered in Early Childhood Studies and Liberal Studies and comprise more than half of the student population. The accredited post-baccalaureate credential programs prepare students to be elementary, secondary, and/or special education teachers with an option to earn a bilingual authorization. The SOE has partnerships and MOU's with a number of local school districts for field placements and is further exploring residency and co-teaching models for student teaching in all of the credential programs.

The SOE currently offers two master's degrees: an MA in Educational Leadership with emphases in P-12 and Higher Education and an MA in Education with emphases in Curriculum and Instruction and Disability Studies. Licensure for the school administrator's credential is offered with courses closely aligned to the P-12 emphasis in the MA in Educational Leadership. The SOE also offers a Collaborative Online Doctoral program in Educational Leadership (CODEL), an Ed.D. program partnership with California State University, Fresno. A Credential Office, Field Placement Office, Graduate Studies Center, and the California Physical Education Health Project currently report to the Dean of the School of Education.

The School of Education is actively involved in sponsored research and activities and manages federal, state, and system grants. Funding sources and activities include: the Bechtel Foundation, Early Assessment Program, California Teachers Summit, Math and Science Teacher Initiative, Federal TEACH grants, Chancellor's Doctorate Initiative Program, and the Sally Casanova Pre-Doctoral Program.

Mission

The School of Education at California State University Channel Islands serves students, families, and communities by effectively preparing culturally-competent teachers and leaders who work collaboratively to inspire learning and promote equity in and through education.

La Escuela de Educación de California State University Channel Islands sirve a estudiantes, familias y comunidades por medio de la preparación efectiva de maestros y líderes culturalmente competentes que trabajan en colaboración para inspirar el aprendizaje y promover la equidad en y a través de la educación.

Associate Dean and Director of Clinical Experiences and Partnerships

Responsible for overseeing the Clinical Experiences and Partnerships office, the Associate Dean and Director of Clinical Experiences and Partnerships will collaborate with School of Education faculty and staff to enact an intentional vision for creating and building upon existing school and district partnerships to ensure innovative and relevant clinical experiences for CSUCI's education students. Working with internal and external stakeholders, the Associate Dean and Director of Clinical Experiences and Partnerships will co-construct mutually beneficial relationships; enabling the School of Education and Ventura County districts to collaborate meaningfully around the needs of schools and the preparation of school leaders.

General Responsibilities

The Associate Dean and Director of Clinical Experiences and Partnerships will: take a leadership role in transforming partnerships with local schools and child-care facilities (public and private) in ways that address new teacher expectations and the community stewardship vision of CSUCI; develop a clear and dynamic vision for implementing a developmental trajectory of clinical experiences; plan and conduct workshops for mentor teachers that orient and include the mentors as collaborators in the preparation-

induction pathway; work with Credential Program Chair to conduct observations of mentor teachers and university (field) supervisors; coordinate class scheduling processes and staffing with Credential Program Chair; secure funding for partnership practices that will mitigate the student financial burden associated with field experiences; remain professionally competent and current through self-directed professional reading/trainings related to clinical practice, internships, and apprenticeships; oversee the Clinical Experiences and Partnerships office to provide effective administrative staff and student-worker supervision and to maintain a fiscally sound budget; create and sustain data collection methods around student retention, completion rates, and credentials in order to work with the School's Assessment Analyst to represent evaluation data for accreditation purposes and to inform decisions for future field placements; present School of Education placement program information to internal and external stakeholders, including state departments and other higher education institutions, community stakeholders, potential donors, and professional organizations; serve on university committees relevant to community and service-learning engagement and on other committees as Dean designee; successfully address student grievances and concerns around fieldwork and credentialing.

Requirements of Position

Must have Doctorate in Education or other relevant field or the equivalent combination of education and experience; record of building innovative relationships around collaborative practices for clinical experiences (experience in a college/university field placement office or experience working in placement offices in an SEA or LEA, experience in mentoring teachers); classroom teaching experience (minimum three years); demonstrated knowledge of Excel spreadsheets, specifically related to financial planning (budgeting) and reporting purposes; demonstrated knowledge of technology, specifically related to data management and reporting; excellent communication skills and strategies; success in grant-writing and strategic planning around demonstrable outcomes and deliverables; record of 5+ years of exemplary supervisory experience; hold or be eligible for tenure at current institution.

Preferred Qualifications

- Experience with staff development or as a teacher, coach, or mentor.
- Recognized experience as a mentor teacher or leader.
- Knowledge of Ventura and Santa Barbara county schools.
- Knowledge of California Performance Expectations (Cal TPA and Cal APA) and state statutes
- regarding field experiences, credentials, etc.

- Active California Teaching and/or Administrative Credential.

A background check (including a criminal records check) must be completed satisfactorily before any candidate can be offered a position with the CSU. Failure to satisfactorily complete the background check may affect the application status of applicants or continued employment of current CSU employees who apply for the position.

The person holding this position is considered a “mandated reporter” under the California Child Abuse and Neglect Reporting Act and is required to comply with the requirements set forth in CSU Executive Order 1083 as a condition of employment.

Application and Nomination Process

The University is being assisted by Academic Search, Inc. Applications should consist of a substantive cover letter, a curriculum vitae, and a list of five professional references with full contact information. No references will be contacted without the explicit permission of the candidate. Applications, nominations, and expressions of interest can be submitted electronically, and in confidence, to:

CSUCIAssocDeanEd@academic-search.com.

The position is open until filled but only applications received by March 29, 2019, can be assured full consideration. Confidential discussions about this opportunity may be arranged by contacting consultants Ann Die Hasselmo at ann.hasselmo@academic-search.com, Chris Butler at chris.butler@academic-search.com, and Jennifer Kooken at jennifer.kooken@academic-search.com.

California State University Channel Island is an Affirmative Action/Equal Opportunity Employer. We consider qualified applicants for employment without regard to race, religion, color, national origin, ancestry, age, sex, gender, gender identity, gender expression, sexual orientation, genetic information, medical condition, disability, marital status, or protected veteran status.

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