St. Catherine University (St. Kate’s), a Catholic institution founded by the Sisters of St. Joseph of Carondelet (CSJs), seeks a dynamic and committed leader to serve as the Dean of Health Sciences for the Henrietta Schmoll School of Health (HSSH). The successful candidate will serve as the leader of an outstanding faculty deeply committed to teaching, scholarship, and service. The Dean has the primary responsibility for enhancing the quality of, advocating for, and building new academic programs, ensuring strong management and oversight of existing academic programs, including accreditation processes, managing budgets effectively, and strengthening partnerships in the health sciences.

The Dean of Health Sciences reports to the Provost and works collaboratively with the Dean of Nursing and the Provost to provide leadership across all health science departments within HSSH. The Dean serves on the Deans’ Council and works closely with the Provost and other academic deans to shape an environment of enhanced collaboration among schools and colleges, and to cultivate consistent university wide policies. It is anticipated that the Dean will begin duties summer 2019.

ABOUT ST. KATE’S

A vibrant university with one of the largest private Catholic women’s colleges in the country at its heart, St. Kate’s prepares students to make a difference in their professions, their communities, and the world, incorporating and emphasizing principles of social justice and Catholic Social Teaching throughout its programs. Within its structure of three colleges and three schools, described below, the University is home to nearly 5,000 students in associate, bachelor’s, master’s, doctorate, and certificate programs. The University is in a strong position for continued growth and furthering its outstanding reputation. The University has approximately 317 faculty and 408 staff.
MISSION AND IDENTITY

Transformational leadership, as called for in the mission, requires the support of strong academic programs and student services. The mission threads through the curriculum and co-curriculum at all degree levels so as to articulate and promote St Catherine University’s tripartite mission—women, Catholic, and liberal arts.

Women
Built on a tradition of strong women, St. Kate’s develops ethical, reflective, and socially responsible leaders. As a women-centered institution, the University offers a learning environment that is collaborative, respectful, and recognizes the contributions of women. The commitment to women is woven into the fabric of the institution and the everlasting connection to the CSJs. The Abigail Quigley McCarthy Center for Women’s Research, Resources, and Scholarship—led by the Endowed Chair for Women’s Education—serves as a central point for fostering this pillar of the mission within the University and the community.

Catholic
The Catholic tradition of seeking truth through the meaningful integration of faith and reason provides direction as well as philosophical and spiritual grounding for the curriculum, and its integration of the liberal arts and professional studies. Effectively combining rigorous academic and scientific inquiry with reflection on the core values of justice, compassion, and excellence, the educational infrastructure prepares graduates to translate knowledge and values into productive lives of commitment and service. The University has taken action to ensure that the mission threads through the curriculum and co-curriculum at all degree levels, as well as the University community. Central to this work is the Center for Spirituality and Social Justice, led by the Endowed Chair for Catholic Identity.

Liberal Arts
Since its founding, St. Kate’s has been committed to the liberal arts as the broad base of learning and to the pursuit of excellence for our students. St. Kate’s offers academic curricular and co-curricular programs in an atmosphere that stimulates students to make their lives full and meaningful and provides opportunities, both intellectual and personal, for them to develop leadership abilities, spiritual values, and responsible commitments to society. Along with the depth of knowledge provided by a chosen discipline, students have opportunities to acquire a broad knowledge in a variety of disciplines and transferable skills to serve as a foundation to a life-long process of learning. This important work is centralized in the School of Humanities, Arts, and Sciences, and led by the Endowed Chair in the Liberal Arts.

MISSION:
St. Catherine University educates women to lead and influence.

VISION:
St. Catherine University will be respected globally for educating women who transform the world.

VALUES:
Academic Excellence, Community, Integrity, Social Justice, Reflection
THE ACADEMIC STRUCTURE

The University offers a range of co-educational certificate, master’s, and doctoral programs in the Graduate College; co-educational associate, certificate, and bachelor’s programs in the College for Adults; and associate and bachelor’s programs for women in the College for Women. Programs of study are organized by disciplines into three schools: the School of Humanities, Arts and Sciences (SHAS); the School of Business; and the Henrietta Schmoll School of Health (HSSH).

The University encourages students across schools and colleges to incorporate global learning and experiences into their education. Collaboration among schools and colleges is also apparent through dual-degree programs that build on the University’s distinctive reputation for integrating a foundational liberal arts experience with graduate-level professional training.

COLLEGES AND SCHOOLS

**Colleges**

**The College for Women** provides a unique learning environment that emphasizes academic excellence and leadership for women. Students in the College for Women note the strong connection they experience with their professors, who provide both high expectations and the support to be successful. Students can choose from more than 60 major fields of study and 50 minors in liberal arts and professional studies. Among the health science programs offered in the College for Women are dietetics, exercise and sports science, public health, and respiratory care.

**The College for Adults** provides women and men with a variety of flexible and affordable learning options, including online, for completing their associate or bachelor’s degree. Completion programs are offered in such in-demand areas as business, healthcare, social work, and psychology. The College for Adults includes associate programs in healthcare such as radiography, physical therapist assistant, and a nationally marketed occupational therapy assistant (OTA) online degree. All programs are flexibly designed with expanded hybrid/online options and support services tailored to meet the distinctive learning requirements of adult women and men balancing the demands of work, family, and community. St. Kate’s Complete, a degree completion pathway partnership, is a new initiative intended to expand access to St. Kate’s for adult learners who begin their educational journey at one of Minnesota’s two-year colleges.

**The Graduate College** welcomes women and men who have the capacity to develop advanced skills for ethical leadership, critical thinking, applied research, and communication within a variety of programs, including healthcare, education, business and management, social work, library and information science, interpreting studies, and theology. The Graduate College offers more than 20 rigorous programs at the certificate, master’s, and doctoral degree levels. Degree programs are offered on a part- or full-time basis in online, hybrid, and face-to-face delivery. The Graduate College has grown steadily in recent years with graduate students comprising one-third of the University’s full-time equivalency students. With several programs that are nationally ranked and poised for future expansion, growth of the Graduate College is a high priority for the University.
Schools
The School of Humanities, Arts and Sciences (SHAS), known for its interdisciplinary, collaborative offerings, is home to more than 25 majors and 30 minors, including psychology, history, English, biology, economics, American Sign Language, education, and women’s studies. This school is home to the disciplines that constitute the liberal arts curriculum and allow students to explore what it means to be thoughtful, imaginative and creative, while gaining the skills to think critically, apply theory to practice, and develop the communications and cultural skills vital to a 21st Century work world.

The School of Business offers the University’s majors in business and fashion design. Emphasizing leadership, communication and career development, students learn how to take action in an ever-changing, connected world. From accounting to apparel design, marketing to management, sales to leadership, the combination of practical skills and liberal arts curriculum means graduates are ready to hit the ground running. The School also offers renowned graduate programs in business administration, organizational leadership, and management that allow graduate students to advance their careers or change directions into new career paths.

The Henrietta Schmoll School of Health (HSSH) builds on St. Kate’s longstanding excellence in health sciences and nursing education with its robust offering of nationally known programs at all degree levels. HSSH focuses on clinical and ethical reasoning, evidence-based practice, interprofessional education, the use of the latest technologies, and creation of innovative healthcare delivery models to develop competent, compassionate professionals. Robust relationships with multiple clinical partners support nearly 9,000 student clinical rotations each year. Program examples from the more than 30 offered include nutrition and exercise science, physical therapy, occupational therapy, sonography, public health, social work, and nursing.
In fall 2018, the University enrolled 4,859 students (approximately 4,300 FTE). Of those, 1,576 students are in the Graduate College, 607 students are in the College for Adults baccalaureate and 837 in the College for Adults associate programs; and 1,839 are in the College for Women.

General demographic description of all university students:
- 29% multicultural
- 77% from Minnesota
- 94% women
- Average age is 28
- 31% first generation college students (undergraduate)
- 44% Pell Grant recipients (undergraduate)
- 22% of undergraduates live on campus
- 16% of undergraduate students are parents

St. Kate’s enrolls the largest populations of African American women of any Minnesota private institution, and one of the largest groups of Asian women as well (IPEDS, Fall 2017). St. Kate’s also holds the highest U.S. News & World Report Racial Diversity Index (.55) of all Minnesota four-year colleges and universities. Additionally, St. Kate’s students see great success in their economic mobility. While the average U.S. rate is 1.1 percent, St. Kate’s graduates increase their socioeconomic status at a rate of 11.1 percent. Among Minnesota’s 17 private colleges, St. Kate’s has the highest rate of economic mobility.

THE STUDENT POPULATION

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STRAEGIC PLAN
St. Catherine University recently launched a new strategic plan, “Setting our Sails 2028,” which is tightly connected to the institution’s mission and vision. The extensive strategic planning process engaged internal and external focus groups, including students, faculty, staff, alumni, the Board of Trustees, the Sisters of St. Joseph, partner corporations, and partner nonprofits. The 10-year plan has six strategic priorities that guide University initiatives:

- Strengthen Academic Excellence
- Stake our Claim
- Forge Partnerships
- Foster Forever St. Catherine
- Drive a Culture of Inclusive Excellence
- Build a Strong and Sustainable Foundation
The University, which currently has two campuses—in St. Paul and in Minneapolis—is engaged in a campus integration to consolidate the two campuses into the St. Paul location in the Highland Park neighborhood near the Mississippi River. The Minneapolis campus integration into St. Paul will see the movement of all Minneapolis activities to St. Paul by December 2020. A number of health science programs are located at the Minneapolis campus, and the new Dean will have significant responsibility to facilitate the movement of health sciences programs from Minneapolis to St. Paul.

Together, St. Paul and Minneapolis are known as the Twin Cities—recognized nationwide for their robust cultural scene (theater, music, and art), commitment to K-12 and higher education, extensive bike trails and recreation paths, lakes (more than 900), and overall quality of life. St. Kate’s students enjoy the hundreds of restaurants, concerts, interesting shops and shows, as well as participate in internships in many of the area’s major non-profit organizations, Fortune 500 and other corporations, and top-ranked medical centers.

ReBecca Koenig Roloff, MBA, became the University’s 11th president in August 2016. A North Dakota native, Roloff is a 1976 graduate of St. Kate’s and holds an MBA with Distinction from Harvard Business School. She chaired the University’s board (1991–1995), and has been an active alumna.

The senior leadership team includes:

- Elizabeth (Beth) Halloran, Executive Vice President and Chief Advancement Officer
- Angela M. Riley, Executive Vice President and Chief Financial Officer
- Anita Thomas, Executive Vice President and Provost (newly appointed – see announcement)

St. Kate’s showcases its focus on women in leadership and inclusivity through the University’s leadership team. Among the 27-member cabinet, which includes the senior leadership team and other University leaders, 23 are women. Four leadership positions have been filled by women of color in the last year.
The **Henrietta Schmoll School of Health (HSSH)**, founded in 2008, provides a cohesive home for the University’s healthcare programs and extends their scope and depth. It educates diverse learners and is distinguished by an emphasis on patient-centered care, socially responsible leadership, and interdisciplinary initiatives. Building upon the exemplary record of innovation and market responsiveness, the School engages regional and national partners to meet urgent health, healthcare, and workforce challenges. These organizations extend education into the real world with real patients. HSSH influences health, health systems, and health policy through education and community partnerships and provides students high-quality educational experience through hands-on clinical training at renowned health systems facilities and among diverse populations.

Students, faculty, and alumni of HSSH actively serve the community and bolster human health and wellness in the same tradition as the CSJs. This work directly translates to a richer experience for students who serve alongside faculty and alumni mentors.

HSSH provides students with a wide array of high-demand degree programs and innovative opportunities for meaningful, student-accessible research. HSSH is the highest producer of grant activity across the University. Individualized student advising is a priority, and the School is well known for a full range of specialized student services that includes extensive academic support. HSSH prides itself on an education that embraces a strong interdisciplinary, team-based approach.

HSSH currently serves 2,800 students in 32 healthcare programs with close to 9,000 clinical and fieldwork placements annually and offers graduate, undergraduate and certificate programs. The total number of full-time HSSH faculty is 159. The operating budget for HSSH is $19 million.

### Degree and Certificate Programs

**HSSH offers the following degree and certificate programs:**

**Graduate Degrees**
- Entry-level Occupational Therapy Doctorate (OTD)
- Entry-level Master of Arts in Occupational Therapy (MAOT)
- Post Professional Doctorate in Occupational Therapy (OTD-PP)
- Doctorate in Physical Therapy
- Master of Physician Assistant Studies (MPAS)
- Master of Public Health in Global Health (MPH)
- Master’s of Holistic Health Studies
- Master of Health Informatics (MHI; online program)
- Master of Social Work (MSW)
- Entry-level Master of Science in Nursing*
- Master of Science in Nursing: Nurse Educator*
- Doctor of Nursing Practice: Nurse Practitioner (Adult or Pediatric)*
- Doctor of Nursing Practice: Post-Master’s *

**Baccalaureate Degrees**
- Pre-licensure Nursing*
- Respiratory Care
- Nutrition Science
- Dietetics
- Public Health
- Exercise Science
- Sonography
- Social Work
- RN-BS degree completion*
- Radiation Therapy degree completion
**Associate Degrees and Certificates**

- Occupational Therapy Assistant (OTA; in person and online)
- Physical Therapist Assistant (PTA)
- Radiography
- Community Health Worker

HSSH offers 3+3 programs in the Doctorate in Physical Therapy and Occupational Therapy. The School also offers 3+2 programs in Public Health, Occupational Therapy, and Social Work.

**Partnerships and Clinical Sites**

HSSH students and faculty work with partner organizations to provide students with exposure and immersion in team experiences and to emphasize teaching, service, and scholarship for faculty. Students are involved in clinical, fieldwork, and experiential learning opportunities throughout the year. HSSH offers opportunities for clinical training at all the Twin Cities’ major health systems, as well as partner organizations across the country and abroad through the [Global Studies](#) program.

The School has forged partnerships with Allina Health Systems, Fairview Health Services, HealthEast Care System, HealthPartners North Memorial, Park Nicollet, Benedictine Health Systems, Presbyterian Homes, Hennepin County Medical Center (HCMC), North Memorial Health Care, and many others. HSSH also partners with many school districts and nonprofit agencies.

Some examples of innovation with partners include:

- The PT and OT clinic for St. Mary’s Health Clinics allows students and faculty to work together to provide rehabilitation services for under- or uninsured patients.
- The Carondelet Village Interprofessional Education (IPE) Elder teacher course allows students to work in teams with an “Elder Teacher” to improve the health and vitality of the Elder Teacher, a Carondelet Village resident. Faculty and agency staff serve as team mentors for the students and guide their work. An additional feature is the [Center for Community Work and Learning](#), which supports service learning in classrooms, and specifically supports this course.
- The Minnesota Veterans Home Collaborative Practice Partnerships provides students an opportunity to acquire clinical experience in their discipline and to engage in collaborative practice. This program works with programs in social work, prelicensure nursing, nurse practitioner, nutrition, PTA and PA.

**Grants**

HSSH has been highly successful in securing substantial grants to support and expand academic offerings and programs. In addition, a number of faculty members have secured smaller grants focused on their specific areas of research.

St. Kate’s was recently awarded a $5 million, 5-year grant from the Minneapolis-based [GHR Foundation](#) to support a variety of initiatives within the School of Health. This is the third "Legacy" grant HSSH has received from GHR, with funds dedicated to enriching...
programmatic offerings, expanding clinical placements, and fostering inclusive excellence across all health programs. In 2016, the GHR Foundation also granted the University $18 million, a three-phase, nine-year investment designed to strengthen and expand health education. These substantial investments from the GHR Foundation help ensure that programs in the Health Sciences flourish in the years to come.

The Dean of Health Sciences and the Dean of Nursing will have oversight over the Project Directors of each grant and will support faculty and staff to implement the various activities associated with the GHR grants.

**Interprofessional Education and Practice**

St. Catherine University offers multiple opportunities for interprofessional education (IPE). By ensuring the collaboration of different disciplines working together in teams (i.e., nursing, occupational therapy, physical therapy, respiratory care, social work, exercise science, dietetics, holistic health, physician assisting, sonography, and radiography), students have exposure to different disciplines throughout the educational experience in order to learn skills that are essential for high functioning teams. Students work together in interprofessional teams to develop a comprehensive care plan and share their disciplinary knowledge and expertise. HSSH offers foundational courses in IPE that focus on interprofessional competencies regarding team roles and responsibilities, team values, team communication, and teamwork.

St. Kate’s is a leader in IPE and hosts a summit each spring attended by approximately 400 healthcare professionals, leaders, students, and others. Some of the most thoughtful and creative minds in healthcare come together to address current topics in interprofessional practice and education. The conference includes a call for papers and posters that advance understanding of teamwork, collaborative practice, and interprofessional care delivery and education models.
The Dean of Health Sciences is responsible for providing leadership and overall management of health sciences, including strategic planning, support for instruction and research, personnel evaluations, preparation and management of budgets, curriculum development, and fundraising.

The Dean is supported by an associate dean working in close alignment on key areas of oversight and responsibility. The position reports to the Provost and has extensive collaborative relations with members of the University community, in particular, the Dean of Nursing. (As noted above, while Nursing is housed within HSSH, the Dean of Nursing is also a direct report to the Provost and works in tandem with the Dean of Health Sciences.)

The Dean of Health Sciences is responsible for building community partnerships with stakeholders in the health and human services communities. The Dean will also raise funds, including grants, and find other resources to support partnerships, scholarships, and service projects.

The Dean should be a visionary leader possessing the personal and professional skills to lead HSSH into a new era of scholarship, teaching, and learning. They will support the University and School of Health’s missions, build programs, and, along with the Provost and the other Deans, work collegially with faculty, staff, and others in a spirit of shared governance.
Integration of Social Work
Social Work is a new component of HSSH and the Dean will work with the Provost and faculty to integrate the social work program into HSSH. Up through this academic year, there has been a stand-alone School of Social Work (SSW), sponsored jointly by St. Kate’s and the neighboring University of St. Thomas; but the joint SSW is undergoing dissolution. Consistent with the University’s mission, the St. Kate’s nationally ranked BSW and MSW degree programs are rooted in a philosophy of social responsibility, respect for human rights, and an emphasis on social justice. Self-studies for the BSW and MSW programs will be submitted in March 2019 to the accrediting body.

Clinical and Community Partnerships
The Dean will work to expand partnerships with the clinical community, pursuing innovative alliances that will strengthen University programs, enhance connections with the city and the region, and support St. Kate’s mission through community outreach endeavors. The efforts will strengthen the pipeline for students and workforce development, creating mutually beneficial partnerships for students, St. Kate’s, employers, and the community.

Inclusive Excellence
The Dean must have a demonstrated commitment to Inclusive Excellence. This includes a commitment to the core principles of diversity and inclusion with an explicit emphasis on equity and excellence in student learning. The Dean will be a champion of creating learning and working environments that are rich in diversity and inclusive. The Dean will work to decrease racial and cultural disparity in healthcare through inclusive admissions, faculty recruitment and retention, and training with an emphasis on social determinants of health.

St. Kate’s is committed to making Inclusive Excellence a reality and has identified “Drive a Culture of Inclusive Excellence” as one of the six strategic priorities in the new University strategic plan. Goal areas identified relate to the need to increase the number of faculty of color in HSSH by implementing new recruitment strategies and training for search committees. Furthermore, the plan calls for a focus on increasing the retention rate of faculty of color in HSSH with additional resources for ongoing professional development, including mentorship opportunities for St. Kate’s new leaders. Additional initiatives include the expansion of equity and inclusion-centered curricular content in specific courses and in each program of study. Finally, the plan has an explicit focus on the articulation and development of the essential skills students must possess to succeed in diverse and inclusive workplaces and communities, and defining how the educational program and co-curricular student experience will foster these outcomes.

Balanced Leadership
An overriding responsibility of the Dean is to lead efforts that will further strengthen the HSSH academically, financially, and administratively. The Dean is simultaneously a faculty advocate and a colleague with both School- and institution-wide perspectives and responsibilities. Teamwork, including working in close tandem with the Dean of Nursing and collaboration with the other school deans, as well as respect for equity among the University’s two other schools in terms of recognition and support, will be essential. Balancing the demands of these roles is important in succeeding in this position. By serving on the Deans’ Council, the Dean will have an opportunity to shape an environment of enhanced collaboration among the three schools and three colleges, contributing to the development of consistent and key University-wide policies.
Accreditation and Enrollment
The new Dean will have oversight of all accredited programs in HSSH (other than Nursing) and must have a deep understanding of accreditation processes. Related to that, enrollment challenges and opportunities face the new Dean. An understanding of how to attract students at different degree levels and of demographic shifts has been enhanced with the work of a recently appointed Senior Vice President for Enrollment Management and Student Affairs, and an increase in data driven decision-making. The Dean will help build the college’s regional and national reputation for academic excellence. A major effort will involve strengthening existing interdisciplinary programs, developing new programs, assessing viability of existing programs, and building on existing interdisciplinary strengths to form strong collaborations with other academic divisions at the University. There is significant opportunity to grow programs and increase enrollment in a number of areas within HSSH, and in particular, in the College for Adults.

Faculty Excellence
The Dean must help enrich and sustain a culture of excellent teaching, scholarship, and service, and support productive faculty careers. A key to the Dean’s leadership effectiveness will be to quickly establish an understanding of the people, programs, and relationships that constitute the HSSH community. The Dean will lead in the diversification and mentoring of HSSH faculty and staff across race, class, gender identity, nationality, age, ability, sexuality, and religious affiliation. The Dean will model transparent and inspirational leadership that fosters a strong sense of trust and respect for and from faculty, staff, administration, and students, all within the framework of shared governance. The Dean will have a proven record of effective mentoring, particularly of faculty of color, new faculty members, and faculty in new leadership positions. This is especially important for retention of strong faculty members who are at an early stage in their academic careers. While understanding, respecting, and advocating for the principle of shared governance, the Dean will lead the administration and faculty in supporting a heightened quality of academic excellence in terms of instruction, curriculum, faculty scholarship, and service.

Financial Management and Resources
As economic realities affect all of higher education, the Dean will need the fiscal acumen to enable strong financial management across all areas of the School’s academic and administrative programs. The Dean will be asked to oversee operating budgets, carefully steward existing resources, be vigilant about cost management, and utilize technology to support operational excellence. Also of importance is enhancing the quality of, advocating for, and building new academic programs, as well as ensuring strong management and oversight of existing academic programs. Furthermore, the Dean should identify new and existing resources for program and infrastructure investment, be prepared to make appropriate amendments to or reductions in programs, lead a conversation about potential new revenue streams, and raise external funds. The Dean will be expected to work with the faculty, senior administration, and the Institutional Advancement team to articulate the strengths and needs of the academic programs to potential donors and build relationships and external support. In anticipation of a comprehensive campaign, this position will be key in content expertise, donor communications, and effective communication of impact from gifts received by the HSSH in concert with Institutional Advancement, as well as set expectations for faculty to participate as requested.
Accomplished scholar and teacher in the tradition of St. Catherine University

- A record of significant scholarly achievement in teaching, research, and service commensurate with being tenured as a full professor in a science or health-related discipline at St. Kate’s.
- An ability to manage programs at the associate, undergraduate, and graduate levels.
- A relational presence that is consistent with Catholic Social Teaching and the HSSH mission, vision, and philosophy.

Skilled academic administrator

- The ability to foresee new opportunities for HSSH, bring groups and individuals together to chart its future, and guide the School’s progress in a collaborative, quality-driven, and outcomes-focused manner.
- Prior success as a dean, associate dean, or department chair in a high-quality teaching, research, and service-oriented educational setting who can thoughtfully assess and effectively support faculty performance in teaching, research, and service.
- Demonstrated experience with program assessment, program review, and strategic planning.
- Solid experience in accreditation process and success, particularly in program-specific accreditations.
- Excellent technology skills and a thorough understanding/appreciation for online and hybrid learning and the innovative delivery of academic instruction in these formats.

Experienced builder of partnerships in the healthcare context

- Clinical experience, contributing to a broad and deep understanding of healthcare and the healthcare system.
- Experience in graduate and clinical education, particularly in new program development and enrollment growth.
- Understanding of and appreciation for an interprofessional, team-based approach to teaching and learning, and the broad societal impacts of science and health programs.
- Clear and ongoing understanding of the U.S. healthcare system, professional labor market, and changes in healthcare delivery.
- Talent for building and sustaining effective working partnerships with healthcare providers, foundations, corporations, government entities, community-based organizations, alumni, and individuals to grow support for the programs of HSSH.

Skilled fiscal planner, resource developer, and budget manager

- An ability to ensure strong fiscal oversight and manage existing financial resources.
- A reputation as an articulate and effective advocate who will grow financial support for HSSH from public and private funding sources and build needed partnerships inside and outside the
School to strengthen current academic programs and develop new ones as appropriate.

- Experience and demonstrated success in grant writing.

**Dynamic and inspirational leader**

- Ability to be a visionary leader with versatile and engaging communication skills and a confident and entrepreneurial leadership style.
- The ability to delegate wisely and effectively harness the contributions of others throughout the University community.
- Keen critical-thinking skills and a record of leading through shared governance, inclusiveness, listening, and a transparent management philosophy in keeping with the values and tradition of the Sisters of St. Joseph of Carondelet.
- An ability to create a collegial academic climate that supports collaboration and excellence.
- Proven commitment to diversity and a demonstrated ability to fully engage the assets of a diverse population of students, faculty, and staff.
- A student-centered administrative philosophy that encourages the pursuit of knowledge, emphasizes retention and successful student outcomes, and promotes a vibrant service-learning environment.
To apply, a candidate should prepare a thoughtful letter of interest addressing, as appropriate, the issues and desired qualifications outlined in this profile. Include also a current, long-form resume (it should show relevant administrative responsibilities and accomplishments) and the names, phone numbers, and email addresses of at least five references and the candidate’s relationship to each reference. References will be called at a later stage and only with the candidate’s foreknowledge.

By University policy and search committee affirmation, all information from and about candidates will be kept in strict confidence in perpetuity. For full consideration by the search committee, applications should be submitted by February 27, 2019. Additional information about the institution can be found at www.stkate.edu.

Send materials as an e-mail attachment in Microsoft Word format to: Stkatedean@academic-search.com. The search is being assisted by Academic Search, Inc. Senior Consultant Maya Ranchod Kirkhope (mrk@academic-search.com and 703-380-9195).
Academic Search, Inc. is assisting St. Catherine University in this work. For more than four decades, Academic Search has offered executive search services exclusively to institutions of higher education. Academic Search was founded on the principle of strengthening higher education leadership through professional search services. We are the only search firm in the nation with a formal relationship to a premier leadership development program. As the subsidiary of the American Academic Leadership Institute (AALI), Academic Search provides substantial financial support to a number of leadership identification, development, and support programs across all sectors of public and private higher education. For more information, visit http://www.academic-search.com/.